

# **Schools Learning Programme**

## **Follow-up Resources**

One of the best things about our sessions is that the experience and learning doesn't have to cease once your activity has come to an end!

Here are our Top 10 ideas for when back in the classroom

### 1. OPAL Citizen Science

Record your survey findings with OPAL to help support a citizen science programme on a national scale!

Visit the OPAL website to discover more: www.opalexplorenature.org

#### 2. Pen a 'thank you' letter

We always like to know how you've got on, what was your favourite activity and why?

### 3. Design your own bug!

What defensive features would it have? What habitat would it be suited for? Where would it sit on the food chain?

## 4. Annual natural observation calendar

Keep a diary of the natural changes you see from your classroom window – what was the first day you had snow? Or the day the blossom trees started to bloom?

#### 5. Prepare a presentation

Get techy with video blogs or creative with dance! What other ways can you evaluate your day out with us?

#### 6. Environmental Impact Assessment

Oh no! 'They' want to build a theme park right on top of our nature reserve. What would this mean for our local businesses, environmental campaigners and residents?

#### 7. Write a wildlife poem

Capture your thoughts in a word cloud and then use all those literacy tricks to scribe a wonderful poem!

#### 8. Get statistical

With all those creatures you found, which where the most numerous? Plot them on graphs and carry out some statistical analysis

## 9. Capture your experience in a case study

Which creature caught your eye? Can you find out more; explore its life cycle, learn it's Latin name and review it's conservation needs

#### 10. Where else in the world?

Can you plot the migratory route of our feather friends? Which other countries do they visit? How many miles do they fly? What other habitats do they visit?

## Please share the outcome of your fabulous work with us!