



Yorkshire Wildlife Trust

Schools Learning Programme

Bringing science and geography to life

Our locations are perfect for bringing science and geography exploration to life. From magnificent meadows, woodland, wetland, a working farm and rocky shores we can cover a huge range of the science and geography curriculum with hands-on experiences.

Our activities can be adapted for a **half day or full day** session with appropriate activities chosen based on your particular learning outcome needs and pupil age range.

Prices from **£100** ex VAT. Full details are on the 'Leader resources' section within the School sessions pages on www.ywt.org.uk

Learning outcomes may include:

- Classifying and grouping living things based on observed characteristics
- Identify how animals and plants are suited to their environment
- Carry out geographical skills including map work, fieldwork and survey techniques
- Understand the impact of humans on our natural resources
- Investigate life processes, food chains and life cycles

Call **01904 659570** or email info@ywt.org.uk to find out more.

Our most popular activities include (but are not exclusive to):

Location	Activity	Suitable for
Potteric Carr (Doncaster)	<ul style="list-style-type: none"> • Habitat surveys • Classifying plants and animals • Adaptation and natural selection • Woodland materials and structures • Map reading and creation • Investigating plants and soil composition • Pollinators and Biodiversity 	<ul style="list-style-type: none"> • EY-KS4 • EY-KS4 • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS2 • EY-KS3
Stirley Community Farm (nr Huddersfield)	<ul style="list-style-type: none"> • Habitat surveys • Map reading and creation • Land use investigations • Investigating plants and soil composition • Pollinators and Biodiversity • Healthy Eating and sustainable food • Adaptation and natural selection • Classifying plants and animals 	<ul style="list-style-type: none"> • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS3 • EY-KS3

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Location	Activity	Suitable for
Living Seas Centre (Flamborough)	<ul style="list-style-type: none"> • Habitat surveys • Classifying plants and animals • Adaptation and natural selection • Environmental change • Survey/identification techniques • Classifying materials • Rocks and fossils • Human impacts on the environment 	<ul style="list-style-type: none"> • EY – KS4 • EY – KS4 • EY – KS3 • EY – KS4 • EY – KS4 • EY – KS2 • EY – KS4 • EY – KS4
Spurn (nr Kilnsea, Hull)	<ul style="list-style-type: none"> • Environmental change • Map reading and creation • Collecting raw data • Testing out hypotheses • Classifying plants and animals • Adaptation and natural selection • Using historical sources • Survey/identification techniques 	<ul style="list-style-type: none"> • EY – KS4 • KS1 – KS4 • KS3 – KS4+ • KS3 – KS4+ • EY – KS3 • EY – KS4 • EY – KS3 • KS2 – KS4+

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